

# **Framework & Format for Vision Document 2025**

**Principal  
Govt. Hamidia Arts &  
Commerce College Bhopal**

**Govt. Hamidia Arts & Commerce  
College, Bhopal**

**Budhwara, Hathikhana**

**BHOPAL- 462001**

**Madhya Pradesh**

**2015**

**[www.mpcolleges.nic.in/ghcbpl/](http://www.mpcolleges.nic.in/ghcbpl/)**

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# Introduction

Situated on the fringe of a great lake, Government Hamidia Arts & Commerce College, Bhopal, holds within its folds a spectacular combination of activities related to academics and research, games and sports, art and culture. Life never stops in Hamidia College and nowhere else is Nature so pristine. Surrounded by innumerable and rare species of age-old trees that offer shelter to a large variety of birds, the majestic heritage building has come to be recognized as a symbol and hub for academic and extra-academic activities. The establishment of the college in 1946 broke the impasse of limited school education during the *Nawabi* rule of Bhopal. This is the oldest and the most prestigious institution of the city that had been imparting higher education in the faculties of Arts and Commerce.

Starting its journey from the Minto Hall building in 1946, the college campus buzzed with a variety of interests of the students who were burnished in different faculties viz. Arts, Commerce, Science and Law. In the year 1956, the college shifted to a new building opposite Polytechnic College and continued to function there till 2005. With the establishment of Motilal Vigyan Mahavidhyalaya in 1960, the faculty of Science was shifted from Hamidia College. Similarly, with the establishment of State Law College in the year 1996, the faculty of Law also shifted from here. It was in the year 2005 that the college moved to the present building stationed by the side of the serene lake at Budhwara awarding it a distinct physical identity. Here there is something for everyone to do-from the profound scholar, the adventure seeker, the budding artists the nationally acclaimed sport person to the computerized youth-the college offers a wide range of experiences most of which become memorable, lasting image.

Nurtured by tradition and pampered by natural beauty of its own, the college has made tremendous strides in the fields of education, sports, art, culture etc. With a heritage spanning over 67 years, the college can boast of a number of its old students who have reached great heights as being a part of this institution. Some of the eminent personalities are Dr. Shankar Dayal Sharma, former President of India; Shri Shivraj Singh Chouhan, the Chief Minister of Madhya Pradesh; Shri Aziz Qureshi, Governor Uttrakhand; Shri O.N. Shrivastava, former

Governor of Manipur; Smt. Najma Heputullah, former Chairperson Rajya Sabha; Smt. Sudha Malhotra, the famous playback singer; Justice Faiz-auddin; Shri Ramesh Chandra Agarwal, Chairman *Dainik Bhaskar* Group; Shri Madan Mohan Joshi, former editor *Dainik Naidunia* and Present Director, Jawahar Lal Nehru Cancer Hospital; Mr. Manoj Shrivastava Principal Secretary, Madhya Pradesh Government. The college has an ethos of its own where the old social modes intermingle with the modern to create a secular and creative culture.

The college strives to achieve its mission to impart quality education to its students. It aims to make our education relevant in the present day context. The vision is to inculcate values of equality, unity and justice in the students so that they become conscious of their duty to the society and the country. The institution has distinguished itself by preserving its ancient heritage and at the same time forging ahead by synergizing healthy practices with institutional management.

The college was given the status of lead college by the Department of Higher Education in the year 1998. It has 11 Government Colleges and 07 Government aided Colleges under its jurisdiction. It collects, compiles and sends information to higher authorities regarding admissions, scholarships, number of employees in different colleges. Vidhan Sabha queries from all colleges are also compiled in our college and forwarded to the Office of Additional Director. In cases of enquiry, the government makes the Principal of our college function as investigating officer. In legal matters pertaining to court, our Principal acts as Officer In-charge to the Government. The verification and registration work of the forms of B.Ed. students is also done by our staff.

The college is affiliated to Barkatullah University, Bhopal under section 2(f) and 12(B). It was accredited by NAAC at B+ Grade in the year 2004. It offers B.A., B.Com, B.Com. Computer Application and BCA at the under graduate level and M.Com and M.A. in twelve subjects at the post graduate level. The college has introduced BBA classes from July 2013.

The college has a team of 63 well qualified teaching and 26 non-teaching staff members. The college conducts Ph.D course work classes for research scholars. The Principal and 33 faculty members are recognized research guides, they are often invited as resource persons and key note speakers in various research oriented programmes.

The college faces certain constraints in modifying and changing the curriculum as it is affiliated to Barkatullah University, Bhopal. However, the University organizes meetings to discuss curriculum every year in order to review the existing curriculum. Faculty members from the college who are Chairman and members of Board of Studies actively participate in it. The suggestions and recommendations are put forward in the form of proposals and the feedback given by the faculty and students is taken into consideration. In integrating goals and objectives with the University curriculum, the academic calendar is followed. CCEs (Continuous Comprehensive Evaluation) are conducted well in time. Special Classes, Zero Classes and Bridge Classes are organized for the benefit of students. Eminent subject experts and scholars are invited to the college to share their expertise with the faculty and students. Field trips are conducted for the exposure of the students in real life situation. The college provides free internet facility at the NRC centre. Students are encouraged to participate in all activities of the college viz. lectures, talks, workshops, cultural events, trips and surveys, camps, co-curricular activities, literary activities etc. The annual college

magazine *Pratibha* contains articles and poems written by the students and staff members. For students with disability, subject content and relevant material are posted on the net.

The college has an Internal Quality Assurance Cell (IQAC) that meets periodically to discuss various issues regarding teaching, learning and evaluation. The academic progress of the students is carefully and continuously monitored. Emphasis is laid on assignments and continuous internal evaluation. The college gives importance to attendance. The teaching-learning method is increasingly becoming student-centric. In some departments, free internet access is provided to students so that they can use it for self-study. Each department has a well-stocked library from which students borrow books regularly.

The college provides welfare schemes and students support programmes for the benefit of the students. It provides financial assistance to under privileged students through Government funded social welfare schemes. It not only aims at the academic upliftment of the enrolled students but also looks after their physical and extra-curricular development. To make the students accountable to society and nation at large, the college organizes activities such as NCC, NSS etc. The college provides adequate facilities for both indoor and outdoor games. The Career Guidance Cell organizes workshops and training programmes and guides the students regarding job opportunities available for them. The teachers and the students benefit greatly from the rich library that has over 1,25,000 books. The college is a subscriber to INFILBNET that supports both teachers and students in learning, research and academic activities. The website of the college provides a clear insight of the college.

The college has a rich convention of far-sightedness and leadership that has determined the institution towards the unique growth that it experiences today. The leadership given by the Principal and members of the college help in sustaining and reflecting the vision and mission of the college through all the activities of the institution. The Principal closely works with the IQAC Coordinator, Superintendent of Examination Cell, Advisor of the Students' Union, Head of the departments to offer collective leadership in all dimensions of organizational management.

The infrastructure of the college has expanded considerably to match the requirements of curriculum, research extension and student related services. The financial support comes from funds granted by UGC, Jan-Bhagidari and State Government. The college possesses a well maintained campus spread over 29012.24 square meter of land. There are altogether nine blocks in the campus with a total of 41 rooms. There are 4 laboratories in the college in the department of Computer, Geography, Psychology and Drawing and Painting. There are two smart classrooms in the campus with latest facilities. A Virtual classroom in the computer block is high-tech video conferencing classroom that facilitates education, teaching and learning through distance mode. To

promote sports and games, the college has well a maintained Gymnasium and two playgrounds for volley ball and basketball. The college also provides facility for indoor games such as table tennis, judo and wrestling etc.

The college has been adhering to best practices such as excellence in teaching and research, discipline, professional ethics, honesty etc. To make the campus eco-friendly, emphasis is laid on green initiatives and energy conservation. The college takes all action to sustain a green environment in the campus. The college, particularly the Hindi Department provides several facilities for the visually impaired students. The text-books of the curriculum are uploaded on the computer in the department and on the website and text material and content is recorded in 90 cassettes by the professors.

The college focuses on igniting the minds of the young students to make use of their potential, to facilitate meaningful education and inspire them for vital transformation. It aims to equip the students with the best possible holistic knowledge so as to make them contribute their best to the nation. The institute feels proud to mould the character of the students into well-rounded individuals who are capable of handling their life, family and career and are an asset to the society and the nation.

## **1. Physical Infrastructural Facilities of the college**

(महाविद्यालय की भौतिक आधारभूत सुविधायें)

1. Campus Development महाविद्यालय परिसर का विकास
2. Extension & up gradation of Departments विभागों का विस्तार एवं उत्थान
3. Laboratory Infrastructure प्रयोगशालाओं की अधोसंरचना
4. Renovation of Buildings भवन का नवीकरण
5. Construction of new building नए भवनों का निर्माण
6. Sports facilities Indoor and Outdoor- Judo Karate, Marshal Art खेल सुविधायें इनडोर ओर आउटडोर – मार्शल आर्ट, जूडो कराटे
7. Technological Park तकनीकी पार्क
8. Computer Lab कम्प्यूटर लेब
9. Drinking Water Facility पेयजल सुविधायें
10. Solar Energy Panel सौर ऊर्जा पैनल
11. Washroom with latest amenities आधुनिक सुविधाओं से सम्पन्न वॉशरूम
12. Furniture Requirement फर्नीचर की आवश्यकता
13. Smart Class Room स्मार्ट क्लासेज

The shifting of the college premises from its previous building (where MLB College has now moved) to the present location in Budhwara, overlooking the picturesque Lower Lake, did not much hinder the normal schedule of the college. The present campus provides good atmosphere for intellectual growth, personality development, character strengthening, thus gearing the students to face the challenges in future. The College has adequate infrastructure for the existing academic programmes and administrative functions. The College possesses a well maintained campus spread over 29012.24 Sq.mts. of land. It is a green sprawling campus on Budhwara road, close to VIP road of Bhopal. The boundary wall of the college runs along the Lower Lake. The college has good infrastructural facilities and resources. There are altogether nine blocks in its campus viz. Block A-Swami Vivekanand, B-Lal Bahadur Shastri, C-Bheem Rao Ambedkar, G-Ashfaq Ullah Khan, H-Sardar Patel, P-Deendayal Upadhyaya, AV- Abhivyakti, new Computer Block-Chanakya Bhawan and Sports Block-Major Dhyanchand. There are Two Sports Grounds for the purpose of physical activities, sports and others. There is a garden adjacent to A Block and a small garden opposite B-Block. The principal's chamber and the administrative work of the college executes in the A block. Each block has adequate drinking water facility and wash-rooms. The college has well furnished classrooms, one auditorium/conference hall, one seminar hall, a central library, students' common room, staff room and internet connectivity.

The college is a Government college affiliated to Barkatullah University, Bhopal. There is no policy for creation and enhancement of infrastructure. The need and requirement of the institution is put forward to the department of Higher Education, Bhopal, and permission for the purchase of infrastructure is granted as per the rules. To facilitate teaching and learning the members of the various committees put forward proposals and suggestions for the benefit of students and staff. The maintenance of existing infrastructure, and additional construction, is done as per the requirements. The college has technology equipped classrooms, qualified faculty, good administrative support, smart class rooms and virtual class room. This has created an efficient atmosphere for teaching and learning. Specific funds and grants (UGC and Janbhagidari) are also allocated for creation and enhancement of infrastructure that facilitate effective teaching and learning. Renovation and maintenance is done with the help of PWD department.

The college building is divided into 9 blocks. A block comprises of the Principal's Chamber, the accounts section, the office, DDO's chamber, Computer Cell, Control Room, IQAC Room, NRC centre/UGC centre, store and staff room. A waiting room and an Ante-Room are attached to the Principal's Chamber. The visitors wait in the waiting room that houses about 6 persons. The Ante-room stores the confidential files of the principal regarding private colleges and other official documents. The principal's chamber is well equipped with a computer, three in one machine

Printer, Scanner & Fax, Inter-com. A proposal for CC-TV has been sent to the department of higher education. The A-block has the language departments, viz. English, Hindi, Urdu, Sanskrit, Arabic and Drawing & Painting. B block comprises of 4 classrooms on the ground floor. B-2 is renovated as smart classroom with modern technology equipped infrastructure. The first floor of B block houses the Library and the reading room. The Career and Placement Unit is established in this block. The C Block has two departments, History and Philosophy. Yoga and meditation hall is in this block. G block comprises of the department of Geography with its classrooms and laboratory. Block P has the department of Sociology and Economics on the ground floor and Psychology department with 2 classrooms and Labs on the first floor. One room in P block is allotted for control room for examinations, and one room is used for NSS activities. H block houses the department of Commerce and Political Science. One classroom is renovated here as a smart class room. Sports room and gymnasium is situated in Major Dhyanchand Block. Adjacent to sports room is the Semester cell. In AV block, the classes of Commerce department are conducted. BCA block has the virtual classroom on the ground floor. First floor of this block has Computer lab; BCA classes are conducted in this room. There are three rooms for NCC and one room for students union. The College building is maintained properly and the upkeep of the campus is excellent. Minor repairs and hygiene are looked after periodically. The College buildings and other civil infrastructure are well maintained under the supervision of *Bhawan Nirman* committee.

**At present the college has:**

Computer Lab	01
Conference room	01
Class Rooms	41 (Including Classes engaged in departments)
Laboratories (Geog., Psy., D&P)	03
LCD Projectors	03
Principal' Chamber	01
Well-equipped administrative office	02
Examination Cell/control room	01
UGC Cell	01
Career and Placement Cell	01
NSS room	01
NCC room	03

Departments with required furnished adequate electrical supply and internet facility	14
Staff Room	01
Library	01
Reading Rooms	02
Sports Department	01
Canteen (only tea facility)	01
Common boys toilets	09
Common girls toilets	09
Parking facilities	3 open garages 3 open sheds
Sports ground	02
Garden	02
Staff Quarters	04

Sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc. We believe in the importance of physical fitness along with education. The Institution has its own department of Physical Education headed by a Sports Officer. The Department is responsible for the sports, games (indoor/outdoor), organizing events and inculcating the need of physical fitness into the minds of students. All students are encouraged to participate in Inter-collegiate, Inter-district, National sports meets with full support in all respects. The College will try to produce national level athletes.

The College has a clear vision of providing clean drinking water to all the students and staff by 2025. So RO will be installed in all the blocks. Similarly solar panels will also be installed in all the blocks. Toilets with all the modern facilities will be provided in all the blocks.

तालिका – 01

वर्तमान उपलब्ध संसाधन						
छात्र संख्या	कक्षों की संख्या एवं उनकी क्षमता	प्रयोगशाला	फर्नीचर	उपकरण	प्राध्यापक / सहा. प्राध्यापक	प्रयोगशाला तकनीशियन / अटेंडेंट
2584	59	04	1200	127	63	02 / 02

तालिका – 02

वर्तमान छात्र संख्या के आधार पर अतिरिक्त संसाधनों की आवश्यकता						
छात्र संख्या	कक्षों की संख्या एवं उनकी क्षमता	प्रयोगशाला	फर्नीचर	उपकरण	प्राध्यापक / सहा. प्राध्यापक	प्रयोगशाला तकनीशियन. / अटेंडेंट
2584	11	04	800	23	17	03 / 03

तालिका – 03

2025 में संभावित छात्र संख्या के आधार पर अतिरिक्त संसाधनों की आवश्यकता							
छात्र संख्या	कक्षों की संख्या एवं उनकी क्षमता	प्रयोगशाला	फर्नीचर	उपकरण	प्राध्यापक / सहा. प्राध्यापक	प्रयोगशाला तकनीशियन. / अटेंडेंट	रिमार्क
5000	150	20	7000	400	200	15 / 15	

तालिका – 04

वर्तमान अतिरिक्त पदों की आवश्यकता							
छात्र संख्या	कक्षों की संख्या एवं उनकी क्षमता	प्रयोगशाला	फर्नीचर	उपकरण	प्राध्यापक / सहा. प्राध्यापक	प्रयोगशाला तकनीशियन. / अटेंडेंट	रिमार्क
2416	91	16	5800	273	137	12 / 12	

तालिका – 05

वर्तमान उपलब्ध संसाधन								
रजिस्ट्रार	मुख्य लिपिक	लेखापाल	सहा. ग्रेड-2	सहा. ग्रेड-3	भृत्य	चौकीदार	रिमार्क	
00	01	01	01	03	12	04	—	

तालिका – 06

अतिरिक्त पदों की आवश्यकता								
रजिस्ट्रार	मुख्य लिपिक	लेखापाल	सहा. ग्रेड-2	सहा. ग्रेड-3	भृत्य	चौकीदार	रिमार्क	
01	01	01	04	02	04	02	—	

तालिका – 07

क्र	जिला	मुख्यालय	काले ज कोड	भूमि का विवरण	वर्तमान		2025 के लिये प्रस्तावित उपयोग		रिमार्क
					क्षेत्रफल वर्ग फुट में	क्षेत्रफल वर्गमीटर में	क्षेत्रफल वर्ग फुट में	क्षेत्रफल वर्गमीटर में	
	भोपाल	भोपाल	2804	उपलब्ध	320409.7	29012.24	105741.1	9827.24	
				निर्मित क्षेत्र	145475.2	13520	231555.2	21520	3 मंजिला भवन प्रस्तावित
				खाली भूमि	105741.1	9827.24	53800	5000.00	
				खेल का मैदान	53907.6	5010	53907.6	5010	
				बगीचा	7047.8	655	70478	655	
				शैक्षणिक कार्य के लिये उपयोग में	76751.08	7133	130551.08	12133	
				प्रशासनिक कार्य में उपयोग में	32280	3000	43040	4000	
				पुस्तकालय के उपयोग में	1237.4	1105	33409.8	3105	
				सब के उपयोग में	360266.32	33482	499511.98	46423	
				आवासीय	00	00	—	—	
				छात्रावास	00	00	—	—	
				अन्य	32914.84	3059	7532	700	

तालिका – 08

क.	जिला	मुख्यालय	कॉलेज कोड	अन्य सुविधाएँ	वर्तमान उपलब्ध संसाधन				रिमार्क
					कक्ष	उपकरण	नेट	अन्य	
	भोपाल	भोपाल	2804	Smart Class	02	02	00	—	
				Virtual Class	01	01	01	—	
				WI FI	04	—	—	—	
				CC TV Camera	00	—	—	—	
				E Library	—	—	—	—	
				Other	—	—	—	—	

तालिका – 09

क्र.	जिला	मुख्यालय	कॉलेज कोड	अन्य सुविधाएँ	आवश्यक संसाधन				रिमार्क
					कक्ष	उपकरण	नेट	अन्य	
	भोपाल	भोपाल	2804	Smart Class	25	25	25		
				Virtual Class	02	02	02		
				WI FI	All Campus	—	—		
				CC TV Camera	40	40	—		
				E Library	Fully Automated	—	—		
				Other	—	—	—		

2. (A) Academic Planing & Curriculum (अकादमिक नियोजन एवं पाठयक्रम)

1. Development of new curriculum नए पाठयक्रमों का विकास
2. Strengthening/modification of existing curriculum  
वर्तमान पाठयक्रमों में संशोधन
3. Evolving new methods of learning सीखने की नई विधियों को खोजना
4. Development of Community college in college campus  
महाविद्यालय परिसर में कम्यूनिटी कॉलेज की स्थापना
5. Vocational Course व्यवसायिक पाठयक्रम
6. Study Material पाठयक्रम सामग्री
7. Language Lab लैंग्वेज लेब
8. Remedial classes for SC/ST/OBC (NC)

When the college will be conferred autonomous status, it will strive to introduce such courses that have contemporary significance. Our Vision in this regard is clear that the college should offer such courses that have practical utility in the modern times. With autonomy the college would ensure that the unnecessary delay in the declaration of results is done away with, the autonomous status would also facilitate timely conduct of semester examination and strict adherence to the academic calendar.

With college becoming an autonomous institute, all out efforts would be made by all the departments to launch such courses that have practical and contemporary significance. It would also be ensured that the students get a fair chance of having their say in the framing of syllabi of difficult courses. The Heads and senior professors would play an active role in framing and introducing new courses, following may be a brief idea and guideline for new courses by different departments-

English and Hindi-Journalism, Translation, Language Lab, Personality Development and Written and Verbal Communication  
Geography- Urban Planning, GIS Remote Sensing, Weather Forecast, Urban and Rural Development, Environment and Climate Change  
Drawing and Painting- Designing  
Sociology- Social Responsibility, Social Audit  
Commerce-MCA, ICT courses  
Economics-Managerial Economics, Investment Economics  
History-Museum logy and Indology  
Political Science- Public Administration, Foreign and International Relations, Gender Studies, Human Rights  
Library- B.Lib. And Library Science  
Sports- Yoga and Meditation  
Psychology-Personality Development, Counselling  
Philosophy- Certificate Courses on Power of Knowledge and its Philosophical Approaches, Holistic Philosophy, Yoga, Karma Kand courses

Other than these courses value added courses that would focus on moral and ethical values, employable and life skills, better career options and related aspects.

All the new courses would be focusing on all round development of the students. They would be groomed in such a way that they would be able to face the tough conditions of life in a better way. The college looks at the possibility of making and designing the courses from student's point of view, efforts would be made to make education and courses student centric.

It is ironical that the educational institutions that are primarily meant for students do not give due weightage to the opinion of students. So the college would sincerely try to give a platform to the students to speak their minds about what they would like to study, what should be the contents of their courses and what should be the likely teaching methods looking to their specific needs.

It is a fact that all the above courses are need of the day and as per the requirements of the Job market. If the college is able to start and run all these courses then certainly the students enrolment in the college would increase manifold.

A strong feed back system is the back-bone of every educational institute. All efforts would be made for establishing a proper feedback. It would also be ensured that all sections of the stake holders would be covered for obtaining their opinion. Thus all the related viz. the students, the parents, the Alumini and the Faculty would be required to submit their views on the courses, their relevance and the efficiency of the teachers.

A feed back cell would be constituted in the college. Senior faculty members would be in this cell. The cell would constantly monitor and watch the implementation and progress of the curriculum. Keeping in mind the reviews received a continuous appraisal would be made to execute necessary changes thus imparting complete flexibility to the designed curriculum.

With the introduction of vocational, value and practical courses the teaching learning process would also be modernized. New methods for teaching like collaborative teaching, teacher exchange program, student exchange program, inter departmental teaching and multiple subjects teaching would be adopted. As said earlier students would be encouraged to play an active role in the framing of syllabi and also an emphatic say in deciding the most suitable and appropriate teaching method in different cases.

Excursions, field visits, study tours and virtual classes would be the order of the day. It would go a long way in making education practical and contemporary. Practical exposure to students in subjects like Psychology, Drawing and Painting, Geography, Sociology, History and Languages would give them more confidence.

As per the available statistical data nearly 10% of all students in higher education in India are enrolled in university and college of MP as per the figure of 2013-13, the state GER (Gross Enrollment Ratio) is 19.5% which is fair enough when compared to the national ratio that stands at 21.9%. So the college would earnestly try to increase the number of students in future. When the campus was shifted to the present one from the polytechnic square campus, the strength of the college elastically dropped. One major reason that the college stopped giving admission to girls. In future with government permission girls would be given admissions.

## 2. (B) Skill Development Training & Research (कौशल विकास प्रशिक्षण एवं शोध कार्य)

1. Research and Training शोध एवं प्रशिक्षण
2. Faculty Improvement Program संकाय विकास कार्यक्रम
3. Teachers training with other relevant agency शिक्षकों का सार्थक संस्था के साथ प्रशिक्षण
4. Module of Communication Skill सम्प्रेषण कौशल का मोड्यूल
5. Skill development programe

Research is one of the most important activities in Higher Education. The quality of research is a direct indicator of an institution's reputation. In our college twelve post graduate departments are actively engaged in promotion of research in the respective subjects. The significance of research in this modern age of information technology can hardly be over-emphasized. It is a fact that quality innovative research enhances institutions goodwill.

The institution has twelve recognized research centers in Post Graduate Subjects. About 33 Senior Professors of the college are approved supervisors in their respective subjects. All the research guides are actively involved in research activities. A number of research scholars pursue their research projects under the able guidance of their respective supervisors.

The institution has research committee to monitor and address the research issues. The research committee has three members and is headed by a Senior Professor. Dr. Jyotsana Agrawal is the

chairperson of this committee and Dr. Aprajita Sharma and Dr. Shubh Laxmi Kapse are the two members. The committee is actively engaged in promotion of research in the college. It emphasizes upon quality and innovative research. It also looks after the fact that the research scholars registered under different supervisors in the college get adequate research facilities in the form of library books and audio visual aids. The committee also screens the potential research abilities of the aspiring research scholars.

Although, the ordinance of the affiliating University is highly honored and rules and regulations, laid down in the ordinance are strictly followed, yet the institution has formulated a research committee to monitor and address the issues of research at the institutional level. The Research Committee comprises of all HODs headed by the Principal of the institution. The responsibilities of the members of the committee is to look after the facilities and infrastructure provided to the research scholars registered in the institution, to help providing the requisite books in the central/departmental library, to facilitate the research scholars with photo-state copy materials and computer / internet facility, to set the tuition fee for the researchers who are registered in the institution, to maintain the record of research activities and attendance of the research students registered in the institution.

The department of English and Hindi motivate the students for the development of communication skills. Lectures are given to students for spoken skills and non verbal skills. Five new words in English with their meaning in Hindi are displayed in the campus to motivate students to improve their vocabulary. Literary committee is actively involved round the year organizing literary activities.

As ours in a government college, the faculty is encouraged to take up courses, programs and trainings organized by the Department of Higher Education, Government of Madhya Pradesh, from time to time. It is compulsory for all faculty members to attend Orientation and Refresher Courses related to the subjects. Besides, many departments organize Seminars and Workshops for achieving academic excellence. In order to enhance the administrative skills, the academy of administration, government of Madhya Pradesh also conducts training programs and workshops for the benefit of the faculty members.

## 2. (C) Examination & Assessment Pattern (परीक्षा एवं मूल्यांकन पद्धति)

1. Examination Reforms परीक्षा सुधार
2. Ensure accreditation of quality गुणवत्ता की मान्यता सुनिश्चित करना
3. Continuous Internal Assessment through various methods  
विभिन्न तरीकों से निरंतर आंतरिक गुणवत्ता
4. Information on NET Examination नेट परीक्षा संबंधी सूचनाएँ
5. Develop facility for Internship ईन्टरशिप के लिये सुविधाओं का विस्तार
6. Educational Loan शिक्षा ऋण
7. Industry sponsored students उद्योगों द्वारा छात्रों को वित्तीय सहायता
8. IQAC Cell आंतरिक गुणवत्ता प्रकोष्ठ

Government Hamidia Arts & Commerce College is one of the pioneering colleges in Bhopal. Established in the year 1946, the college is affiliated to Barkatullah University, Bhopal since 01/06/1972. The college has a long tradition of integrating teaching, research and learning, and focusing on advancement of knowledge. The college strives to enhance high quality education in an ambience of wisdom, knowledge, creativity & innovation. The teachers of the college cater to the needs of students especially those from economically weaker sections of society.

The college follows the policies of the Department of Higher Education, Madhya Pradesh. Though the curriculum is designed at the university level, the college implements it by enriching it with special care. The endeavour of the teachers is broadening of knowledge, targeting excellence and quality enhancement.

Senior professors of the college are holding the posts of Chairman and members, Board of Studies at the university level. They give suggestions to modify and restructure the syllabus as per the requirement of the students. The college aims to have complete autonomy in future. Independence in framing syllabus for classes would be striven. Efforts would also be made to attain affiliation from international universities for selected courses.

The IQAC functions under the supervision of the Principal. The cell aims to bring about improvements in fields of academics and research, teaching and learning, cultural, literary, sports activities. It also brings about development in infrastructure. The committee arranges periodic meetings with the HODs, finance/purchase committee, Semester Committee, Literary and Cultural Committee, Grievance Redressal Cell, Students' Union, Alumni Association etc. The IQAC promotes career counseling and placements through the Career and Placement Cell. In future the IQAC would continue to function as nucleus of the college.

## 2. (D) Extension Activities & others (विस्तार गतिविधियां एवं अन्य)

1. Industry-Institute Interaction Cell उद्योग एवं संस्था के बीच में समन्वय
2. Access to knowledge: ज्ञान तक पहुंच
3. Promote Knowledge in Agriculture (Need Based) स्थानिय आवश्यकता के अनुसार कृषि में ज्ञान का विस्तार
4. Lead college and other P.G. college developed facilities for Autonomy  
अग्रणी एवं अन्य स्नातकोत्तर महाविद्यालय द्वारा स्वशासी महाविद्यालय बनाने के लिये सुविधाओं का विस्तार करना
5. Library Development/E-Library पुस्तकालय का विकास/ई-लाइब्रेरी

6. Alumni Contribution एलूमिनी सहयोग
7. Extension and Establishment of NCC and NSS activity. महाविद्यालय में एनसीसी ओर एनएसएस का विस्तार
8. Extension of Cultural Activities सांस्कृतिक कार्यक्रमों का विस्तार
9. SWOT analysis

The college is the lead college of Bhopal district. There is a good collaboration of the institute with the alumnae and the former faculty. The College convenes regular meetings of the alumni association and they actively participate in various activities of the college. The College also invites the former faculty members of the institution for various functions and keeps in touch with them. The College invited its former Principals, retired teachers in college functions, seminars, for extension lectures. Their feedback and suggestions are taken into account in the implementation of different programmes of the college. Recently Mr. Kailash Sarang and Deepchand Yadav donated wheelchair for handicapped students of the college. Mr. Devi Sharan has initiated a medal for the highest scoring student in commerce faculty. Also present faculty of college, who have studied from here itself, donated computer key board in braille script for the benefit of blind students. The college in future also will continue to liaison with alumni for development of the college and benefit of the students.

The institution has many extension activities to offer to its students. The NCC and NSS officers along with the faculty members deployed for this purpose co-ordinate various extension activities throughout the session. Health check -ups, Blood Donation Camps, De-addiction drive, environmental awareness and social work related activities are conducted throughout the session. In order to sensitize the students, they were also taken to Central Jail and Old Age Home where they interacted freely with the inmates. In future all such activities will be intensified.

### **Strengths**

- Our college is the lead college of Bhopal district. It entrusts our institute with the additional responsibility supervising all government and aided colleges of the district. The principal of the college is the Ex-Officio Additional Director of games and also the DDO of all the aided colleges in jurisdiction.
- Quality education is provided to students belonging to economically weak sections of the society.
- The highly competent faculty of the college acts as research guides and is presently engaged in supervising research scholars of various subjects.
- The institute has many students who are differently abled and the college provides them with academic and infrastructural facilities.

- The students of NCC and NSS have brought laurels to college by their exceptional performance at the state and national level.
- The Yoga and meditation classes conducted for both the students and the staff leads to deeper self knowledge, heightened consciousness, better mental and spiritual well being of the students.
- The Career and Guidance Cell provides skill development training and conducts several workshops for the benefit of the students.
- The institute boasts of an exclusive research centre in Humanities and Commerce.

### **Weaknesses**

- A large number of students who seek admission in this college belong to the rural and economically weak sections of the society.
- The college is situated by the lake side, though it provides scenic beauty but there is no direct public transport being available for the students.
- As the students come from economically weaker sections of the society it is difficult to open more vocational and job-oriented self finance courses.
- For infrastructural maintenance and expansion the college has to depend on PWD.

### **Opportunities**

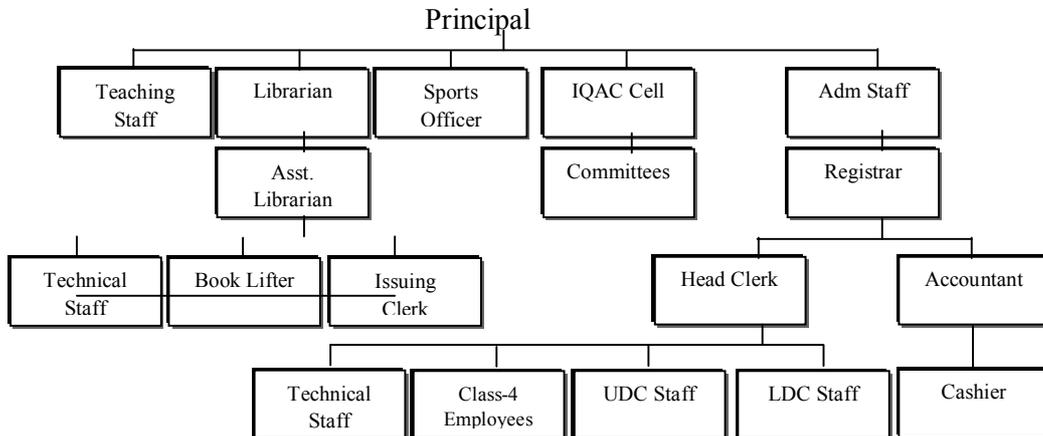
- The college administration plans to create more smart classes for the benefit of the students.
- There is ample opportunity to develop the skills of students so that they are more job-oriented.
- The college has various possibilities for the expansion of infrastructure.
- A career fair is organized every year which provides many opportunities for students to get placement.
- Autonomous status for college.
- Centre for excellence.
- Co-ed education.

### **Challenges**

- As the majority of students are from backward classes from remote areas and are weak in communication skills, it is a challenge for the professors to improve their language skills.
- The location of the college is such that the students face problems in reaching the college premises. The blind students in particular face a lot of difficulty as public transport vehicles drop the students one km. away from the college.
- The decline in the number of students is also a challenge.

### 3. Administrative and Governance प्रशासनिक एवं अभिशासन

1. Need based organization and development of manpower  
मानव शक्ति का आवश्यकता अनुसार संगठन एवं उसका विकास।
2. Extention of e-governance ई-गवर्नेंस का विस्तार
3. Training of Human Resources मानव संसाधन प्रशिक्षण



Training, E-governance and development of manpower would be as per government orders and requirements.

### 4. Financial Planning (वित्तीय योजना)

1. Generation of Financial Resources वित्तीय संसाधनों को बनाना।
2. Effective utilization of financial resources वित्तीय संसाधनों का प्रभावी उपयोग।
3. Audit by C.A. in every academic session प्रत्येक वर्ष सी.ए. ऑडिट।
4. Fund from private sector. निजी सेक्टर से वित्तीय सहयोग।

Funds will be generated from UGC, Janbhagidari and State government grants.

Funds will be utilized as per government instructions and orders.

Audit by C.A. will be as per government instructions and orders.

Funds from private sector will be obtained as per government instructions and orders.

## **CONCLUSION**

Vision is a dream that we dream with our eyes open and mind working. The above vision document visualizes the state of the college in the next 10 years. All the courses, schemes, plans, activities and other things would become possible with the integrated efforts of the higher education department, the college administration, the faculty, the office staff, the alumni, the parents, the local administration and most importantly the students. It is said that the longest journey begins with the first step and we hope that with this vision document we have taken the first step in the right direction. The vision of the college is to create a student who is skilled, enlightened and has high moral standards.

**Principal  
Govt. Hamidia Arts &  
Commerce College Bhopal**